**LESSON NOTES FOR NUMBERS FOR TOP CLASS TERM II**

**Week 1: Receiving pupils**

**Week 2:**

**Topic: Numbers**

**Lesson 1:**

Revision of writing the number after.

**Evaluation activity**

Learners will write the next number.

2, \_\_\_\_\_\_ 5, \_\_\_\_\_\_ 10, \_\_\_\_\_\_\_

4, \_\_\_\_\_\_ 8, \_\_\_\_\_\_ 9, \_\_\_\_\_\_\_\_

0, \_\_\_\_\_\_ 3, \_\_\_\_\_\_ 1, \_\_\_\_\_\_\_\_

**Lesson 2:**

Writing the number after.

**Evaluation activity**

Learners will write the next number.

11, \_\_\_\_\_\_ 12, \_\_\_\_\_\_

13, \_\_\_\_\_\_ 14, \_\_\_\_\_\_\_

15, \_\_\_\_\_\_ 10, \_\_\_\_\_\_\_

**Lesson 3:**

Writing the number before

**Evaluation activity**

Learners will write the number before.

1, 2 \_\_\_\_\_, 6 \_\_\_\_\_\_\_\_, 18 \_\_\_\_\_\_, 14

\_\_\_\_, 4 \_\_\_\_\_, 8 \_\_\_\_\_\_\_\_, 15 \_\_\_\_\_\_, 16

\_\_\_\_, 5 \_\_\_\_\_, 10 \_\_\_\_\_\_\_\_, 20 \_\_\_\_\_\_, 13

**Lesson 4:**

Writing the number between.

**Evaluation activity**

3, 4 5 11, \_\_\_\_\_, 13 16, \_\_\_\_\_, 18

4, 5, 6 15, \_\_\_\_\_, 17 18, \_\_\_\_\_, 20

1, \_\_\_\_3 8, \_\_\_\_\_\_, 10 5, \_\_\_\_\_\_, 7

**Lesson 5:**

Adding numbers using balls.

**Evaluation activity**

Learners will add numbers using balls.

3 + 1 = 4 3 + 2 =

000 0 000 00

1 + 1 = 1 + 3 =

0 0 0 000

4 + 2 = 2 + 2 =

0000 00 00 00

**Week 3**

**Topic: Addition**

**Lesson 1:**

Adding numbers vertically using balls.

**Evaluation activity**

Learners will add numbers vertically using balls.

3 000 4 0000 2 00 3 000 0

+ 3 000 + 1 0 + 2 00 + 2 00 + 0

\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_ \_\_\_

**Lesson 2:**

Shapes

**Evaluation activity**

Learners will read and match the shapes.

Rectangle

Circle

Star

Square

Triangle

Oval

**Lesson 3:**

Shapes

**Evaluation activity**

Learners will read and draw the shapes.

A circle a rectangle a triangle a square a star an oval

\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_ \_\_\_\_\_\_

**Lesson 4:**

Shapes

**Evaluation activity**

Learners will name the shapes.

a \_\_\_\_\_\_\_\_\_\_\_ a \_\_\_\_\_\_\_\_\_\_\_\_ a \_\_\_\_\_\_\_\_\_\_\_\_\_\_ a \_\_\_\_\_\_\_\_\_\_\_

vvvvvvvvvvvvv

a \_\_\_\_\_\_\_\_\_\_\_ a \_\_\_\_\_\_\_\_\_\_\_\_

**Lesson 5:**

Shapes

**Evaluation activity**

Learners will count and shade the shapes for the given number.

2 =

5 =

8 =

10 =

**Week 4**

**Topic: Subtraction**

**Lesson 1:**

Learners will learn to take away.

**Evaluation activity**

Children will take away using objects together with help e.g.

c c c c c = c c c

a a a a a =

O O O =

x x x x x =

**Lesson 2:**

Learners will continue to take away using objects.

**Evaluation activity**

Children will take away using objects and writing numbers after taking away e.g.

V V V V V = 3

O O O =

X X X X =

**Lesson 3:**

Learners will continue with take away but writing numbers also.

**Evaluation activity**

Take away of objects and numbers e.g.

5 – 1 = 4 3 – 2 =

O O O OO OOO

4 – 2 = 3 – 3 =

OOOO OOO

2 – 1 = 4 – 1 =

OO OOOO

**Lesson 4:**

Learners will continue to take away.

**Evaluation activity**

Children will take away e.g.

ΔΔΔΔ

4 – 2 = 2

ΔΔ

2 – 1 =

V V V

\_\_\_\_ - \_\_\_\_\_ =

O O O O

\_\_\_\_ - \_\_\_\_\_ =

\_\_\_\_\_ - \_\_\_\_\_ =

**Lesson 5:**

Learners will continue to take away.

**Evaluation activity**

Children will take away.

3 000 2 00 5 00000 4 0000

- 2 - 0 - 5 - 1

\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_

**Week 5**

**Lesson 1:**

Filling in the missing numbers.

**Evaluation activity**

Filling in the missing numbers correctly e.g.

0, 1, \_\_\_\_\_, 3, \_\_\_\_\_\_, 5, \_\_\_\_\_\_, 7, \_\_\_\_\_\_, 9, \_\_\_\_\_\_\_, 11, \_\_\_\_\_\_, 13, \_\_\_\_\_\_, 15, \_\_\_\_\_\_\_, 17, \_\_\_\_, 19, \_\_\_\_\_, 21, \_\_\_\_\_\_, 23, \_\_\_\_\_\_, 25, \_\_\_\_\_\_, 27, \_\_\_\_\_\_\_, 29, \_\_\_\_\_\_

**Lesson 2:**

Learners will learn bonds.

**Evaluation activity**

Adding up to 4.

0 + 4 = 4

1 + 3 = \_\_\_\_\_\_

2 + 2 = \_\_\_\_\_

3 + 1 = \_\_\_\_\_

4 + 0 = \_\_\_\_\_

**Lesson 3:**

Find the missing numbers.

**Evaluation activity**

Learners will fill in the missing number e.g.

Adding up to 4.

0 + \_\_\_\_ = 4

1 + \_\_\_\_ = 4

\_\_\_ + 2 = 4

\_\_\_ + 1 = 4

\_\_\_ + \_\_\_ = 4

4 + \_\_\_\_ = 4

**Lesson 4:**

Learners will continue to find the missing pictures.

**Evaluation activity**

Learners will draw the missing pictures e.g.

\_\_\_\_\_\_\_ + 000 = 000

0 + 000 = 0000

00 + 00 = 0000

000 + \_\_\_\_\_ = 0000

\_\_\_\_\_ + 0 = 0000

**Week 6**

**Topic: Addition**

**Lesson 1:**

Learners will learn addition.

**Evaluation activity**

Learners will do addition of three digits e.g.

3 + 3 + 3 =

4 + 1 + 1 =

0 + 0 + 1 =

2 + 2 + 1 =

**Lesson 2:**

Learners will continue to learn addition.

**Evaluation activity**

Addition of 3 digits

4 + 2 + 4 =

6 + 1 + 2 =

0 + 1 + 3 =

2 + 1 + 1 =

0 + 1 + 1 =

**Lesson 3:**

Learners will learn addition of 3 digits vertically using balls.

**Evaluation activity**

3 4 2 3

3 2 1 1

+ 1 + 1 + 1 + 1

\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_

**Lesson 4:**

Learners will continue to add 3 digits vertically.

**Evaluation activity**

Addition of 3 digits vertically using balls e.g.

2 0 3 0

2 1 3 0

+ 1 + 1 + 1 + 0

\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_

**Lesson 5:**

Addition of 3 digits

**Evaluation activity**

Addition of 3 digits without balls e.g.

4 2 1 0 1

1 2 1 0 2

+ 3 + 2 + 1 + 3 1\_\_\_

\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_\_ \_\_\_\_\_

**Week 7**

**Topic: Measurement**

**Lesson 1:**

Learners will learn measurement.

**Evaluation activity**

Learning capacity using full, empty, half, e.g.

**Lesson 2:**

Learners will continue with learning capacity.

**Evaluation activity**

Learners will learn more and less e.g.

**Lesson 3:**

Learners will learn measurement again and they match.

**Evaluation activity**

Read and match e.g.

Full

Empty

Half

**Lesson 4:**

Learners will learn less and more.

**Evaluation activity**

Learning more and less e.g.

**A B**

Which tin has less water?

\_\_\_\_\_\_\_\_\_\_ has less water than tin \_\_\_\_\_\_\_\_.

**A B**

Which tin has more milk?

Tin \_\_\_\_\_\_\_\_\_\_ has more milk than tin \_\_\_\_\_\_\_\_.

**Week 8**

**Topic: Height**

**Lesson 1:**

Learners will compare the height of different objects.

**Evaluation activity**

Learners will compare the height of different objects using tall, taller and tallest.

🚺 🚺 🚺

Tall taller tallest

**Lesson 2:**

Learners will compare the height of different objects.

**Evaluation activity**

Learners will compare the height using objects e.g.

 

**Lesson 3:**

Learners will find out the tall and tallest.

**Evaluation activity**

Learners will fill in tall and tallest e.g.

John Tom

 

\_\_\_\_\_\_\_\_\_\_\_\_ is taller than \_\_\_\_\_\_\_\_\_

Who is the tallest? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Lesson 4:**

Learners will learn shorter, shortest.

**Evaluation activity**

Learners will learn shorter and shortest e.g.

**B**

 

**C**

Fill in shorter, shortest

Tree \_\_\_\_\_\_\_\_ is shorter than tree \_\_\_\_\_\_\_\_

Which tree is the shortest? \_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Lesson 5:**

Learners will learn long, longer and longest.

**Evaluation activity**

Learners will learn long, longer and longest using objects e.g.

**A B C**

Long longer longest

Pencil \_\_\_\_\_\_\_\_\_\_\_\_ is shorter than pencil \_\_\_\_\_\_\_\_\_\_\_\_.

 Tree \_\_\_\_\_\_\_\_\_\_\_ is higher than tree \_\_\_\_\_\_\_\_\_\_\_.

**y**

**x**

**WEEK 9**

**Lesson 1:**

Learners will learn number words.

**Evaluation activity**

Learners will learn number words e.g.

Zero = 0 two = 2 four = 4

One = 1 three = 3 five = 5

**Lesson 2:**

Learners will continue to learn number words.

**Evaluation activity**

Learners will match the number words correctly e.g.

Read and match

one 6

two 5

three 1

four 2

five 3

six 4

**Lesson 3:**

Learners will read number words and draw the beads.

**Evaluation activity**

Learners will read the number word and draw the beads e.g.

two = three = four = six =

five = zero = one =

**Lesson 4:**

Learners will continue with number words.

**Evaluation activity**

Learners will read and draw the objects

Three apples =   

Three cats =

One tree =

**Lesson 5:**

Learners will count and fill in the number word.

**Evaluation activity**

Learners will count the objects and write the number word e.g.

Count and write in words.

     = \_\_\_\_\_\_\_ balls

= \_\_\_\_\_\_\_\_\_\_ chairs.

✓✓✓✓ = \_\_\_\_\_\_\_\_\_\_ ticks

🟋🟋 = \_\_\_\_\_\_\_\_\_ stars

**Lesson:**

**Evaluation activity**

Learners will learn addition of words e.g.

Three and two more is \_\_\_\_\_\_\_\_\_\_\_\_

000 00

3 + 2 =